



February Meeting
February 6, 2016 at 7 p.m.
Waubonsie Valley High School

Agenda

- ▶ Welcome
- ▶ Background/Ground Rules
- ▶ Special Guest/Introduction
- ▶ Interview Questions
 - ▶ Open Questions from Audience
- ▶ Closing Remarks



Waubonsie Valley High School

Principle Jason Stipp

*Welcome to The
Oprah Bertha Show*

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The text is centered on a white background that is partially framed by these green shapes.

The State of African Americans in District 204

Welcome
IPSD 204 Superintendent

Dr. Karen Sullivan

The Bertha Show

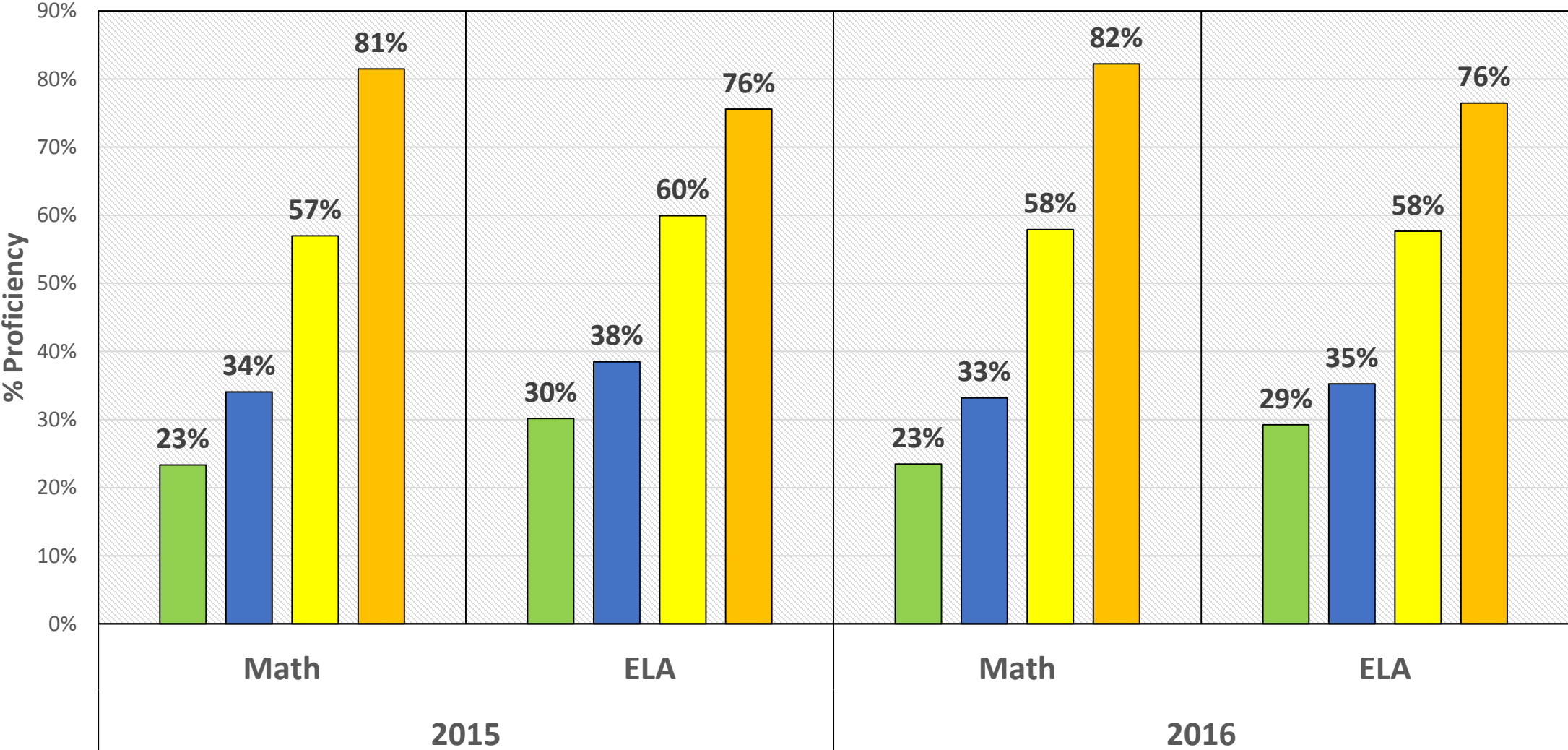
Background and Ground Rules

Achievement Gap

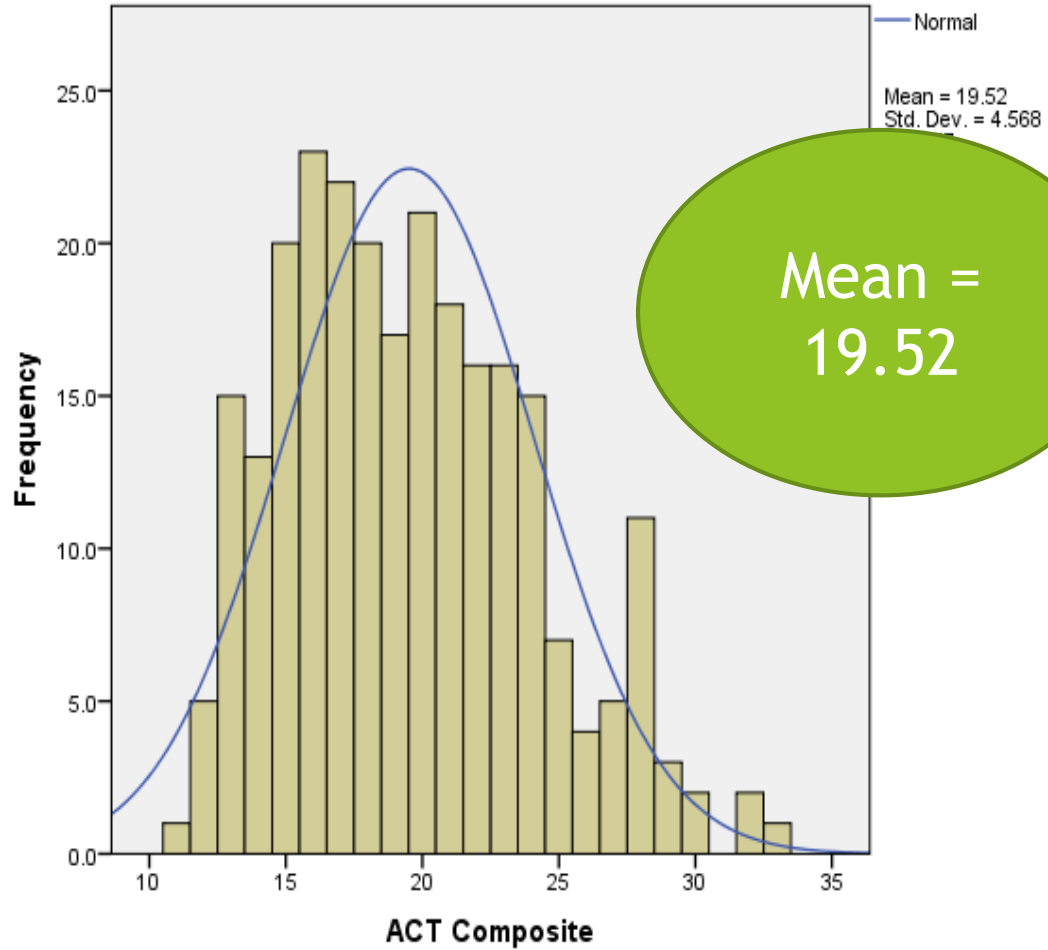
- ▶ Definition: The gap between the test scores of minority and/or low-income students and the test scores of their White/Asian peers

IPSD 204 PARCC Performance Summary(Grades 3-HS)

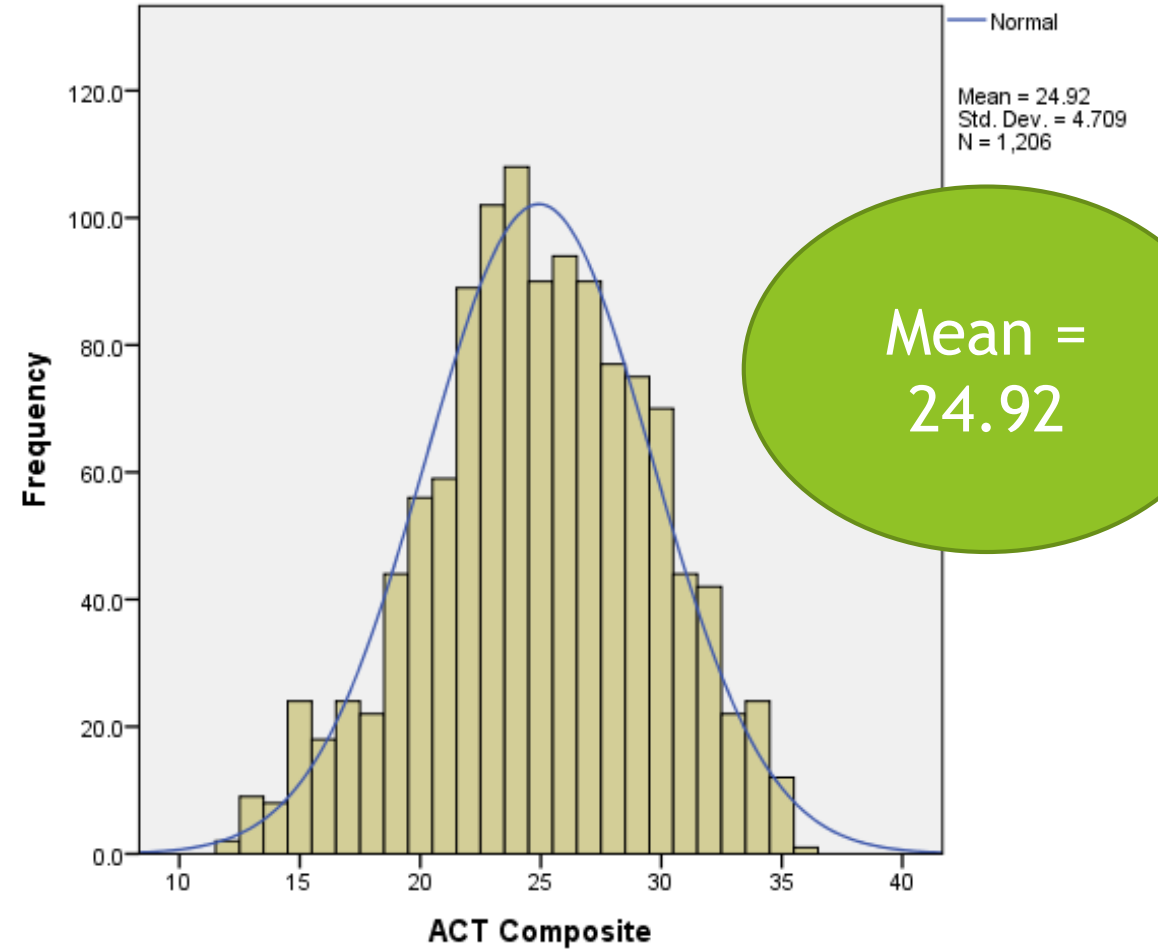
Black/African American Hispanic/Latino White Asian



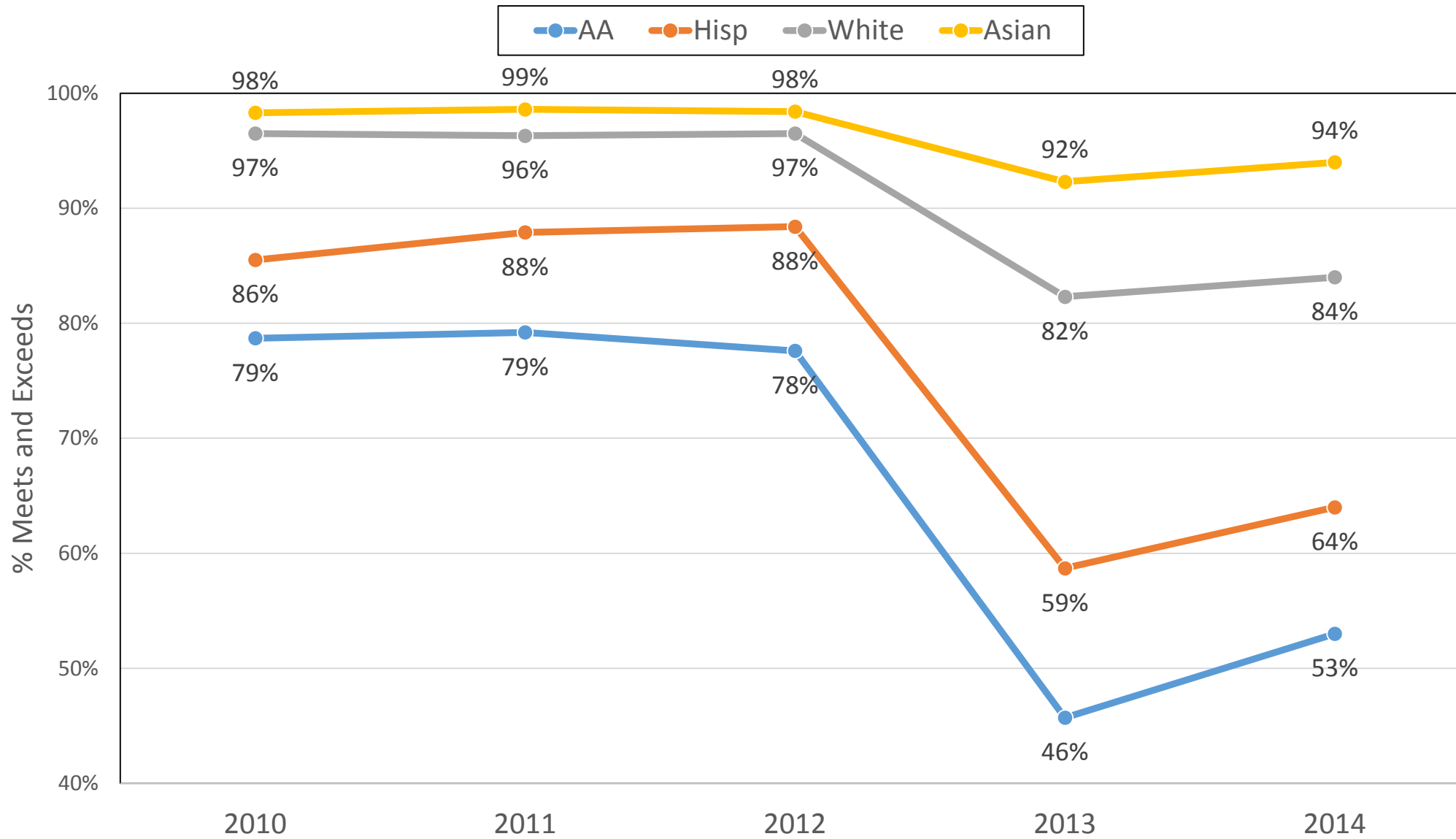
Race/Ethnicity: Black/African American



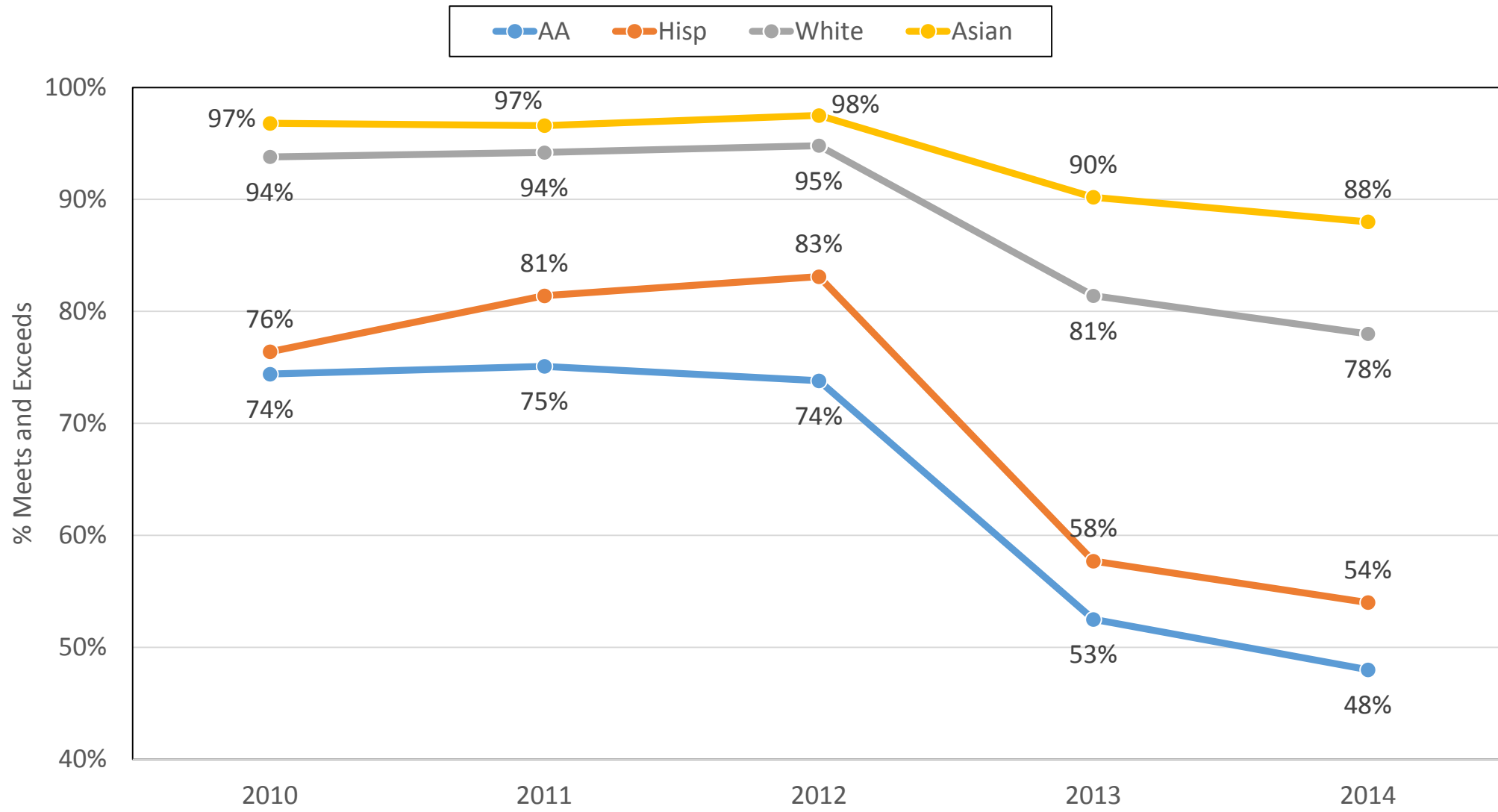
Race/Ethnicity: White



Summary - ISAT Performance By Subgroups - Mathematics

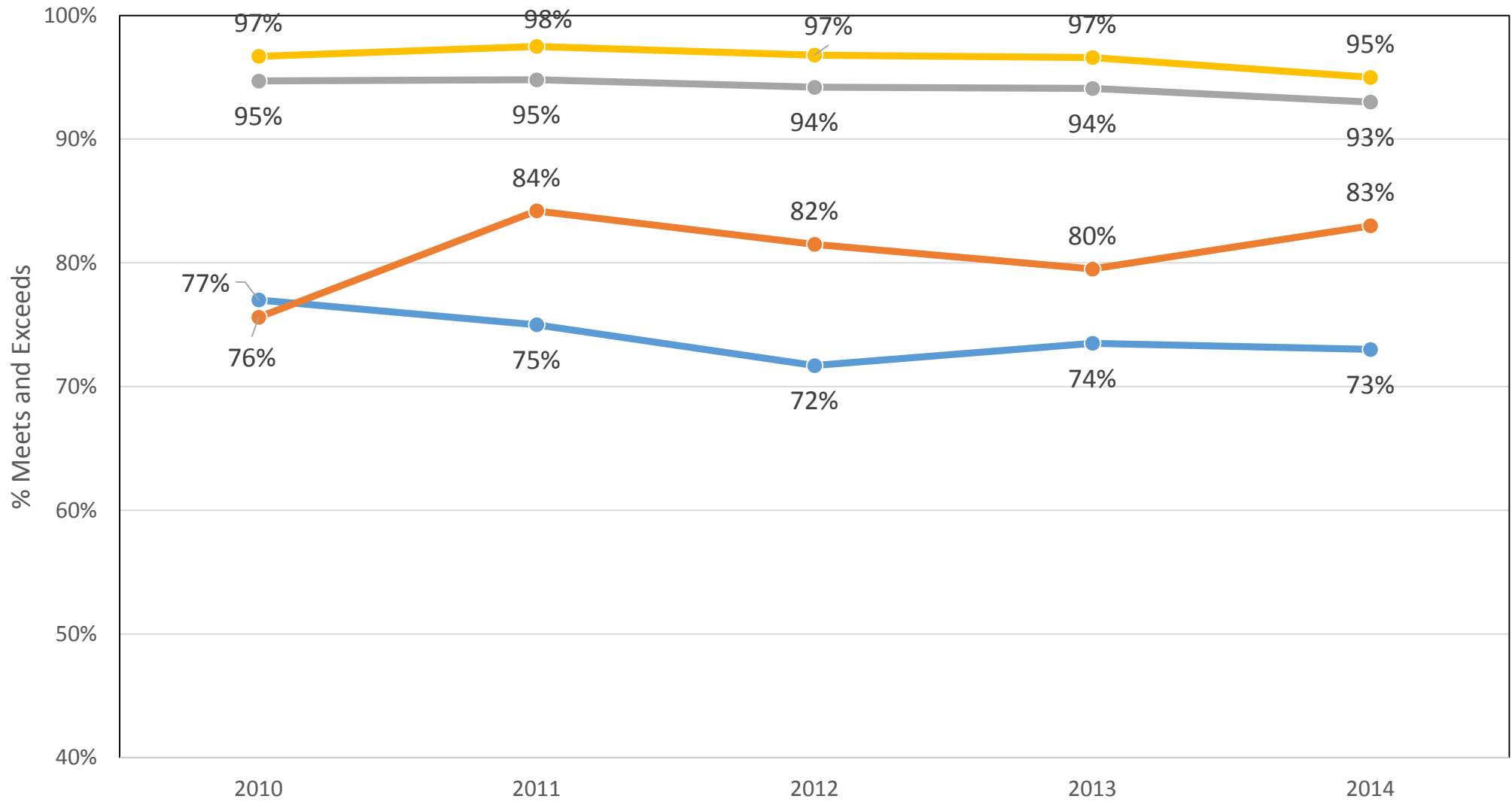


Summary - ISAT Performance By Subgroups - Reading



Summary - ISAT Performance By Subgroups -Science

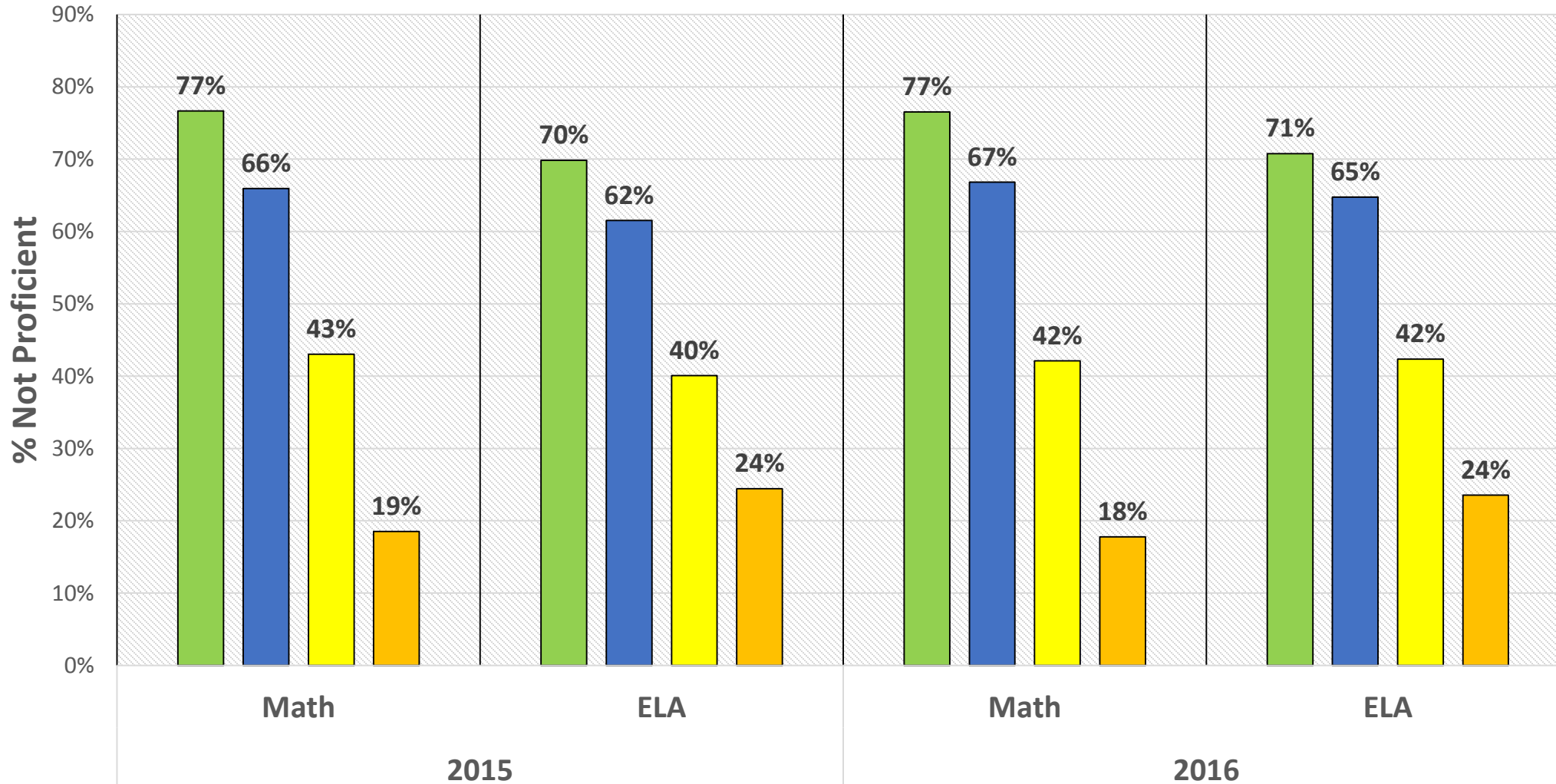
AA Hisp White Asian



Q1: What factors do you feel fall under the responsibility of district leaders, school administration, and educators? What current actions are being taken related to these factors that are effectively impacting African American student achievement? Future actions?

IPSD 204 PARCC Performance Summary(Grades 3-HS)

■ Black/African American ■ Hispanic/Latino ■ White ■ Asian



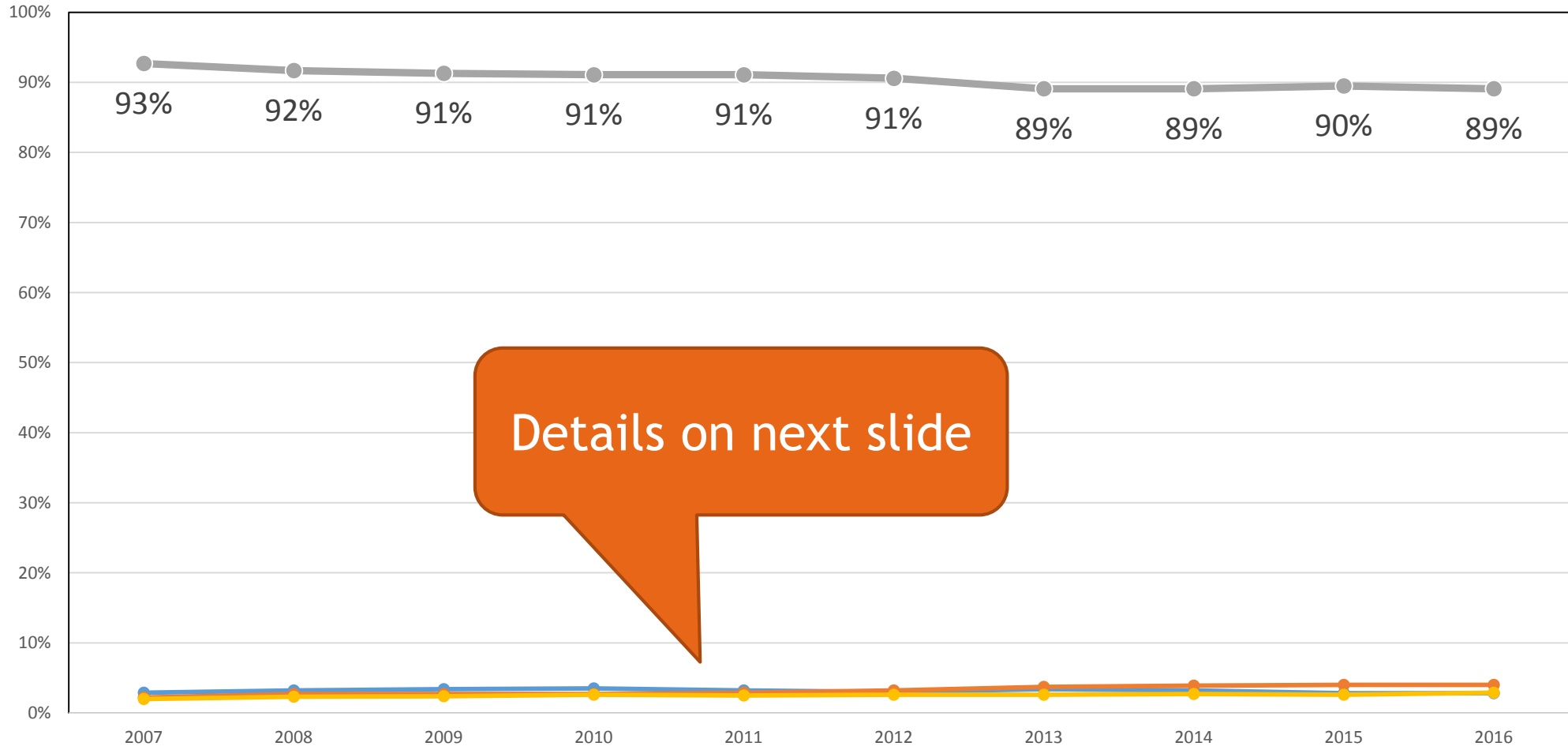
Q5: The school board has a goal to reduce the achievement gap by 2-5% as measured by PARCC. The Equal Opportunity School Initiative has three objectives:

- a. Commit to close race and income participation gaps in Advanced Placement (AP)
- b. Raise AP performance
- c. Catalyzing a higher sense of what's possible

We know there are many African American students that are not performing near the AP level. Has the district identified effective programs for academically struggling students that will not benefit from the EOS initiative?

IPSD 204 Teacher Demographics

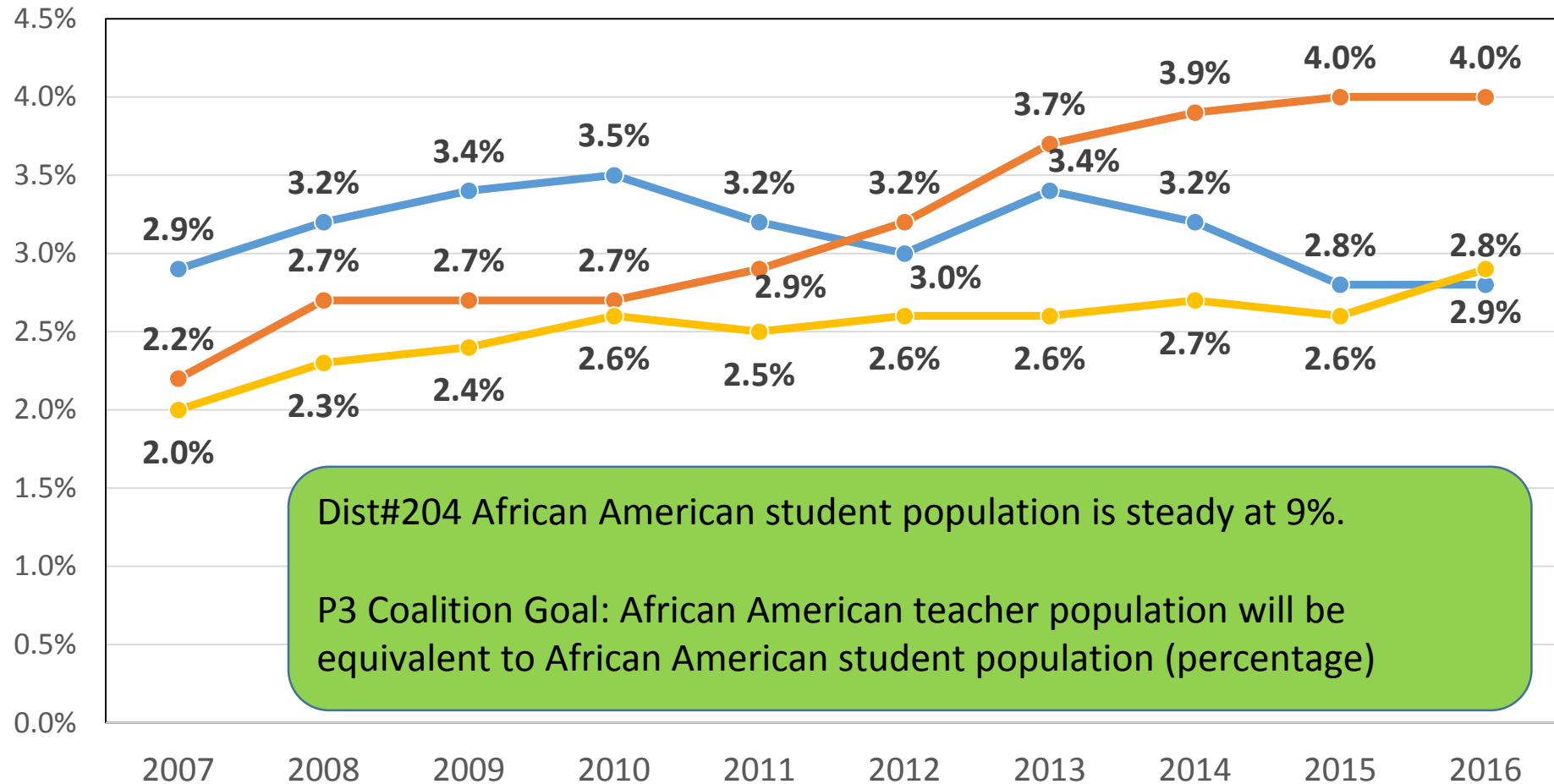
AA Hisp White Asian



Details on next slide

IPSD 204 Teacher Demographics

AA Hisp Asian



Dist#204 African American student population is steady at 9%.

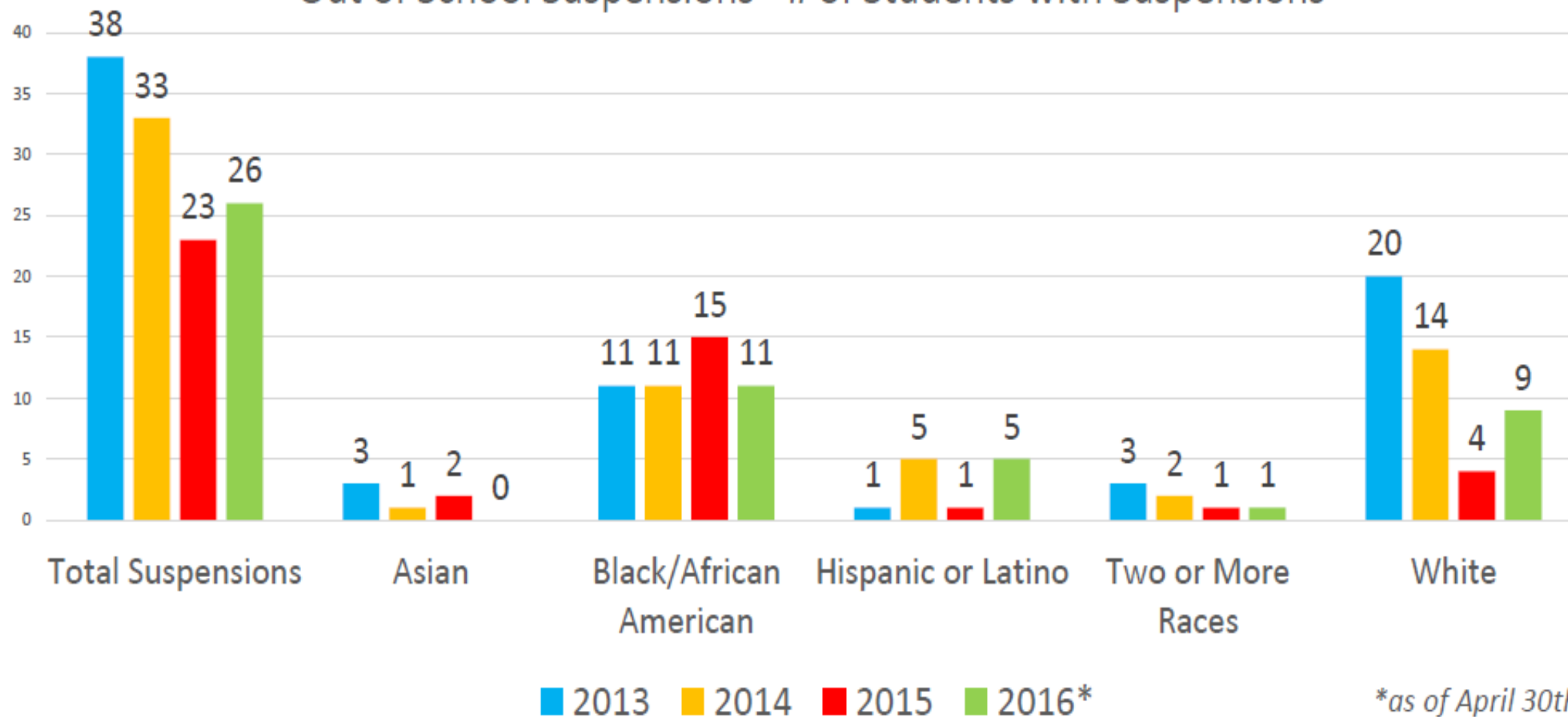
P3 Coalition Goal: African American teacher population will be equivalent to African American student population (percentage)

Q2: Hanover research presented by the administration last spring shows that African American students benefit from having teachers that look like them. Studies also show that all students benefit from diverse educators. Our parent group coalition has offered to partner with the district to help attract qualified African American teachers. Is the district committed to taking actions to hire more African American teachers? If so, what specific actions will the district commit to? If not, why?

Q3: Many studies show that the single most important factor contributing to student achievement is having a productive teacher/student relationship. How does the district currently measure and ensure there are productive teacher/student relationships, especially for struggling students?

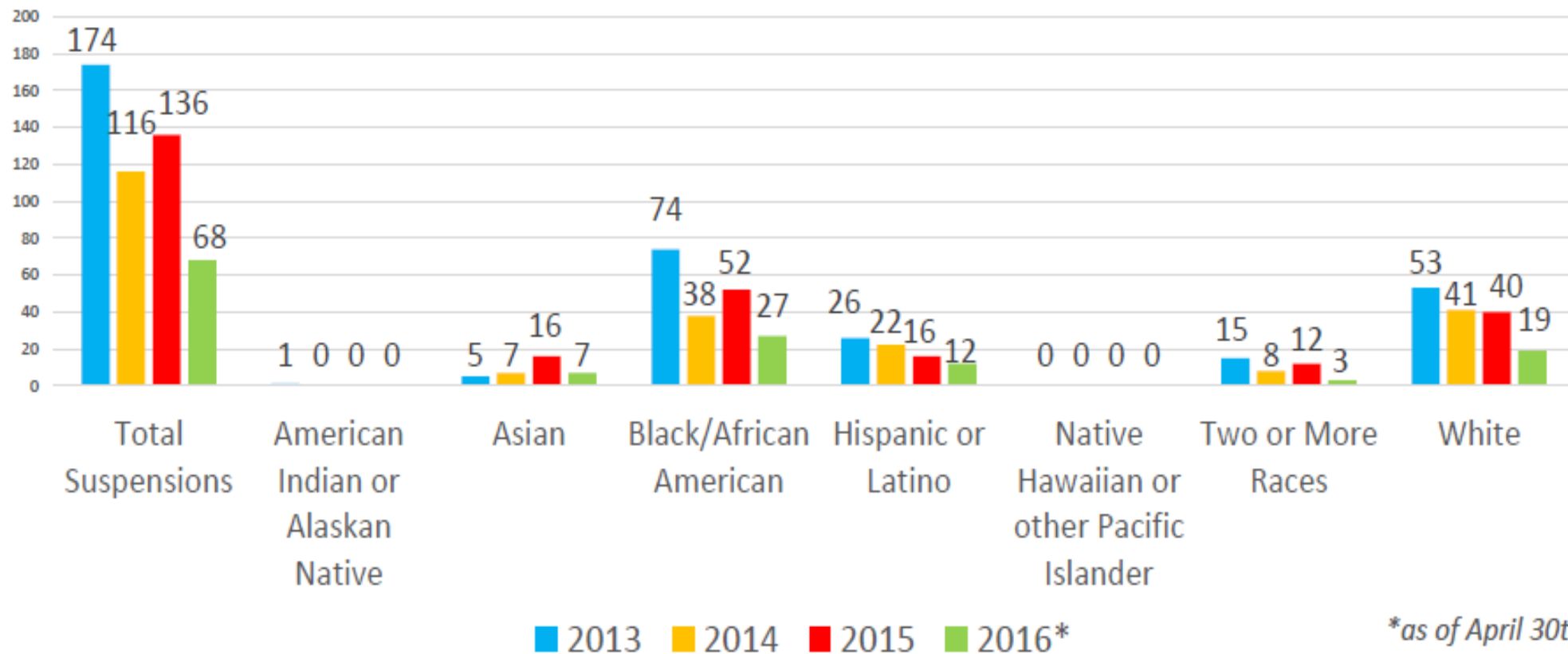
4-year Suspension Data - Elementary School

Out of School Suspensions - # of Students with Suspensions



4-year Suspension Data - Middle School

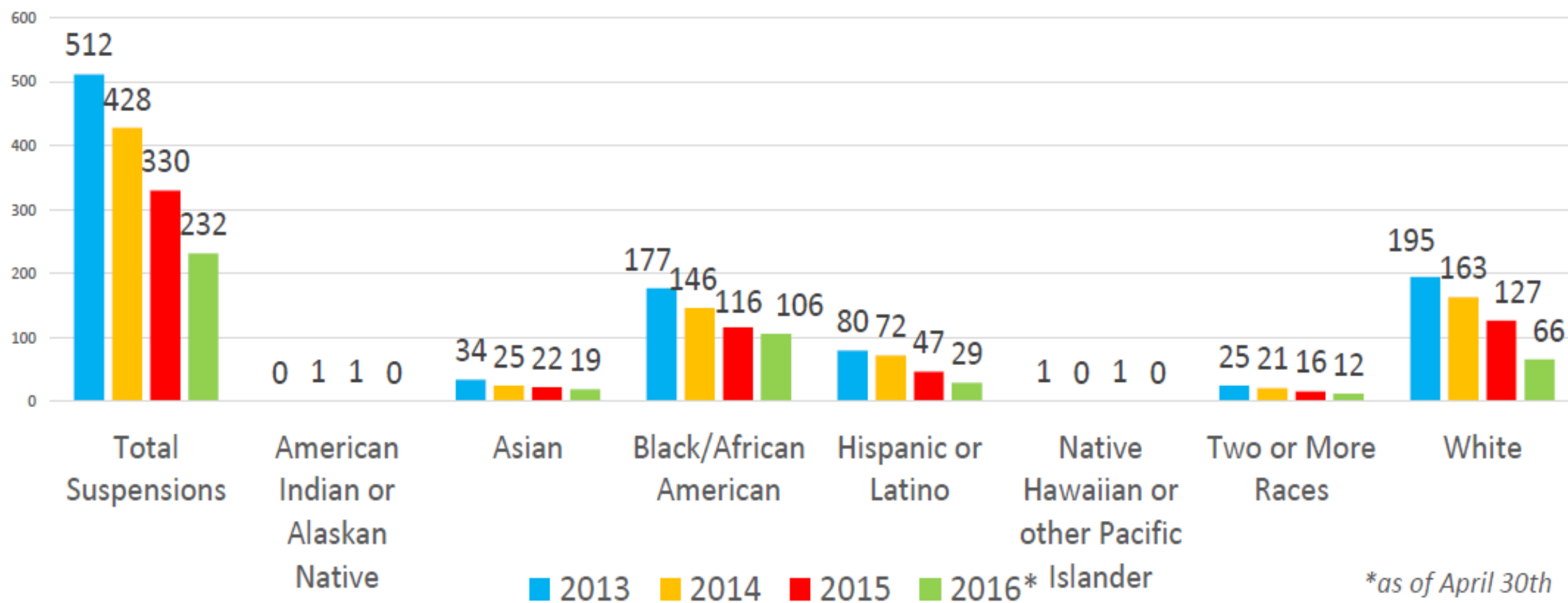
Out of School Suspensions - # of Students with Suspensions



*as of April 30th

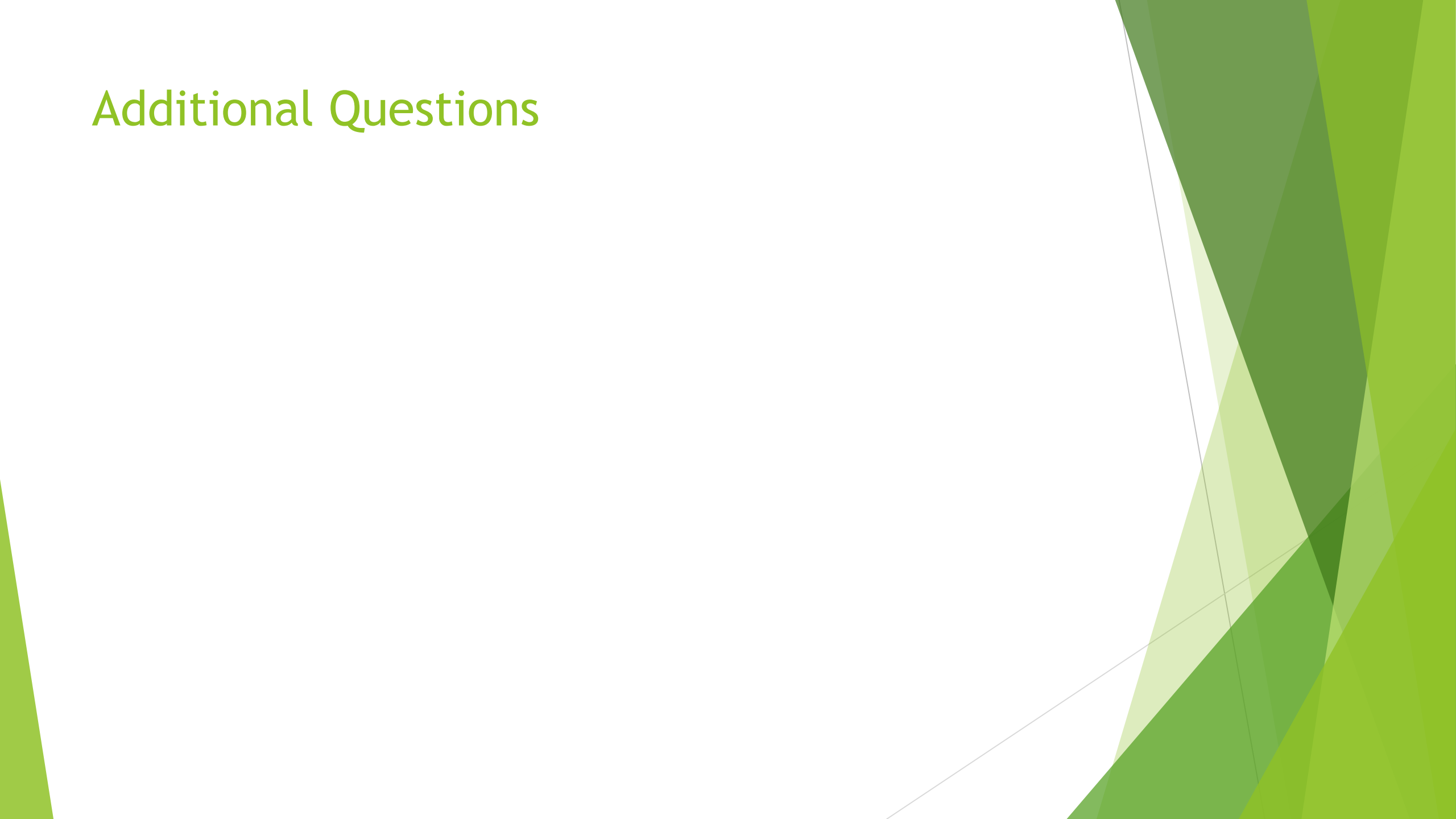
4-year Suspension Data - High School

Out of School Suspensions - # of Students with Suspensions



Q4: Similar to the achievement gap, data shows a disparity among discipline actions for African American students. Can you summarize what changes we will see in our buildings as a result from the implementation of SB100?

Additional Questions



Thank you

Questions??

Contact us at wvhspages@gmail.com or visit our website www.wvpages.org with questions and feedback